



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Granite Street School

SAU: Millinocket School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	79	79	73	5	74	15	5	39	0	
	2010-2011	29	28	97	75	75	70	18	57	18	7	28	0	0
Female	2009-2010	14	14	100	100	100	76	<1	100	<1	<1			
	2010-2011	13	12	92	83	83	74	17	67	8	8			
Male	2009-2010	25	25	100	68	68	69	8	60	24	8			
	2010-2011	16	16	100	69	69	66	19	50	25	6			
Caucasian/White	2009-2010	37	37	100	81	81	74	5	76	14	5			
	2010-2011	26	25	96	76	76	71	16	60	16	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	24	24	100	71	71	62	<1	71	25	4			
	2010-2011	19	19	100	63	63	58	16	47	26	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	71	71	67	16	55	21	8	38	0	
	2010-2011	40	40	100	78	78	67	20	58	15	8	40	0	0
Female	2009-2010	16	16	100	88	88	71	25	63	13	<1			
	2010-2011	14	14	100	86	86	72	50	36	14	<1			
Male	2009-2010	22	22	100	59	59	63	9	50	27	14			
	2010-2011	26	26	100	73	73	63	4	69	15	12			
Caucasian/White	2009-2010	37	37	100	70	70	68	16	54	22	8			
	2010-2011	38	38	100	79	79	68	21	58	13	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	24	24	100	63	63	56	8	54	25	13			
	2010-2011	25	25	100	72	72	56	24	48	20	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			34							
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	84	84	72	16	68	11	5	36	1	
	2010-2011	39	39	100	82	82	70	21	62	10	8	39	0	0
Female	2009-2010	23	23	100	91	91	78	26	65	9	<1			
	2010-2011	18	18	100	94	94	75	28	67	6	<1			
Male	2009-2010	14	14	100	71	71	67	<1	71	14	14			
	2010-2011	21	21	100	71	71	66	14	57	14	14			
Caucasian/White	2009-2010	36	36	100	83	83	73	17	67	11	6			
	2010-2011	38	38	100	84	84	71	21	63	8	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	71	71	62	5	67	19	10			
	2010-2011	24	24	100	75	75	60	17	58	13	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			36							
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	62	62	62	13	49	28	10	39	0
	2010-2011	29	28	97	61	61	61	11	50	25	14	28	0
Female	2009-2010	14	14	100	79	79	61	14	64	21	<1		
	2010-2011	13	12	92	67	67	59	17	50	17	17		
Male	2009-2010	25	25	100	52	52	63	12	40	32	16		
	2010-2011	16	16	100	56	56	64	6	50	31	13		
Caucasian/White	2009-2010	37	37	100	62	62	63	11	51	30	8		
	2010-2011	26	25	96	64	64	63	8	56	24	12		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	24	24	100	54	54	50	4	50	33	13		
	2010-2011	19	19	100	47	47	49	11	37	32	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	55	55	62	<1	55	29	16	38	0
	2010-2011	40	40	100	53	53	60	8	45	30	18	40	0
Female	2009-2010	16	16	100	56	56	62	<1	56	31	13		
	2010-2011	14	14	100	71	71	60	<1	71	21	7		
Male	2009-2010	22	22	100	55	55	63	<1	55	27	18		
	2010-2011	26	26	100	42	42	61	12	31	35	23		
Caucasian/White	2009-2010	37	37	100	57	57	63	<1	57	30	14		
	2010-2011	38	38	100	53	53	61	8	45	32	16		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	24	24	100	54	54	50	<1	54	25	21		
	2010-2011	25	25	100	44	44	48	<1	44	32	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			36						
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	51	51	64	8	43	30	19	36	1
	2010-2011	39	39	100	62	62	61	3	59	21	18	39	0
Female	2009-2010	23	23	100	57	57	64	13	43	26	17		
	2010-2011	18	18	100	67	67	61	6	61	22	11		
Male	2009-2010	14	14	100	43	43	64	<1	43	36	21		
	2010-2011	21	21	100	57	57	61	<1	57	19	24		
Caucasian/White	2009-2010	36	36	100	53	53	65	8	44	28	19		
	2010-2011	38	38	100	63	63	62	3	61	21	16		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	38	38	51	5	33	38	24		
	2010-2011	24	24	100	54	54	47	4	50	25	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			34						
	2010-2011	9	9	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	41	41	100	68	68	64	5	63	32	<1	39	2
Female													
	2010-2011	19	19	100	68	68	64	<1	68	32	<1		
Male													
	2010-2011	22	22	100	68	68	65	9	59	32	<1		
Caucasian/White													
	2010-2011	40	40	100	68	68	66	5	63	33	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	24	24	100	63	63	53	4	58	38	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	50	50	36	10	40	50	<1		
Limited English Proficient													
	2010-2011	0	0				36						

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# 2011-2012 NCLB Report Card



**School:** Granite Street School  
**SAU:** Millinocket School Department  
**Grade:** 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	76	E: 78 M: 62	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	54	E: 59 M: 41	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	78	E: 80 M: 63	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	55	E: 60 M: 41	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 70 M: 49	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	42	E: 49 M: 25	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	28	E: 36 M: 5	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	16	E: 23 M: 0	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

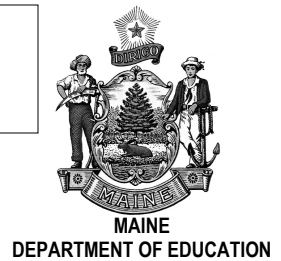
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Granite Street School  
**SAU:** Millinocket School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	1	3	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.